

Emergency Situations in ECCE Programs

1. What information about each child should be in your “to go” file?
 - a. Parent name and contact information
 - b. Names of people authorized, and those not authorized to pick up child
 - c. Allergy, medication, and medical information
 - d. Address and phone number of safe meeting place
 - e. All the above
2. Identify the location of your “safe place” in case of tornado or hurricane.
3. Where is your “safe place” (off-site location) if children must be evacuated?
4. If you cannot locate a child, such as while on a field trip, how long do you wait before you call the police?
 - a. Call immediately
 - b. Check with all chaperones first, then call
 - c. Keep looking for 5 minutes before calling
 - d. Call the facility manager (store owner, park supervisor, etc) first
5. A fire-fighter in full rescue uniform may scare a child.
 - a. True
 - b. False
6. Which of the following is not a “hurry” case?
 - a. Bleeding
 - b. Breathing
 - c. Head Injury
 - d. Poisoning
 - e. None of the above
7. Emergency response information should be posted by each telephone and near the doorways.
 - a. True
 - b. False
8. You must have written legal documentation to prevent a non-custodial parent from taking a child from your ECCE program.
 - a. True
 - b. False
9. Describe the sound of the fire alarm in your ECCE program.
10. Describe the sound of the tornado warning (or earthquake warning) in your ECCE program.

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ANSWER SHEET

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 - a. Parent name and contact information
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 - c. Allergy, medication, and medical information
 - d. Address and phone number of safe meeting place
 - e. **All the above****

2. Identify the location of your “safe place” in case of tornado or hurricane.
Make sure each participant knows this location.**

3. Where is your “safe place” (off-site location) if children must be evacuated?
Make sure each participant knows this location.**

4. If you cannot locate a child, such as while on a field trip, how long do you wait before you call the police?
 - a. **Call immediately**
 - b. Check with all chaperones first, then call
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8. You must have written legal documentation to prevent a non-custodial parent from taking a child from your ECCE program.
 - a. **True**
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9. Describe the sound of the fire alarm in your ECCE program.
Make sure each participant knows this sound .**

10. Describe the sound of the tornado warning (or earthquake warning) in your ECCE program.
Make sure each participant knows this sound.**

Training Evaluation

Why did you attend this training session?

List three things you learned during this training.

What did you enjoy most about the training?

What did you enjoy least about the training?

Because of what you learned during this training, what is one thing you will do to improve your ECCE program?

Please include any comments or ideas that you think would make this training more effective.

Are there any subjects that you would like to learn more about?

